

Training to Failure and Other Unlikely and Highly Effective Training Strategies

AORE 2015

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Agenda

- 1. Schema and sensemaking
- 2. Motivated behaviour model
- 3. Training to non normal and failure

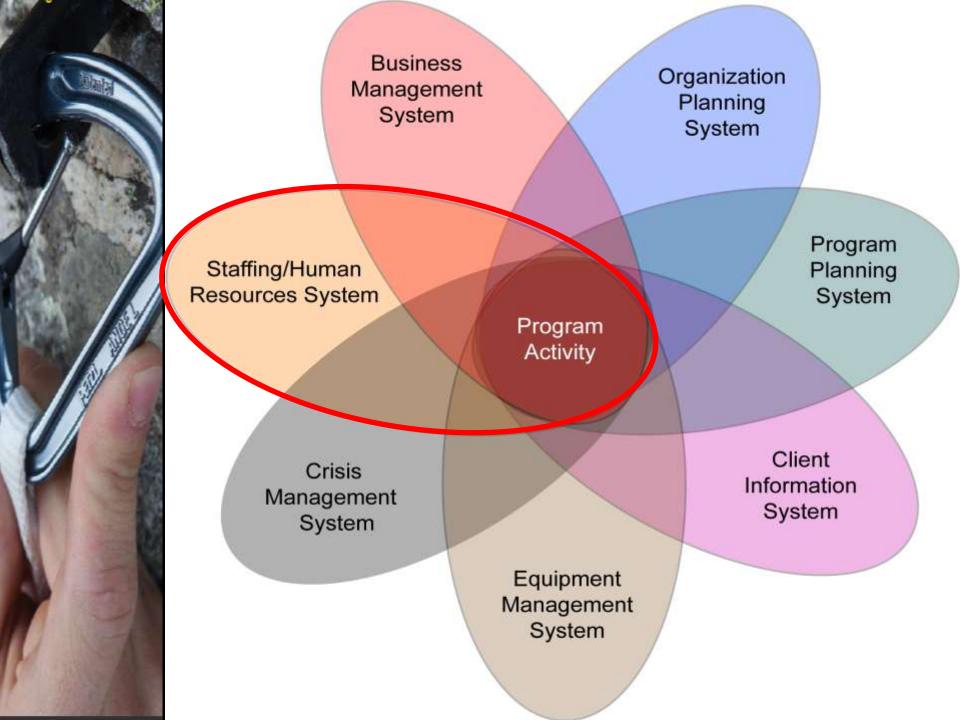


Bottom line:

 Spending training time in 'normal' in no way prepares one for non-normal

 Meaningful interaction with inherent risk defines non normal and builds coping skills at the boundaries

Safe Failure needs to replace Fail Safe



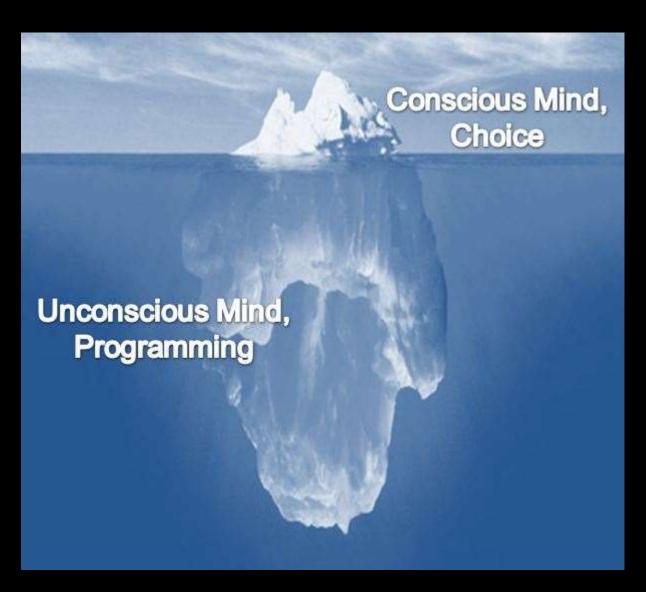


Question:

Do you teach decision making?
 How?





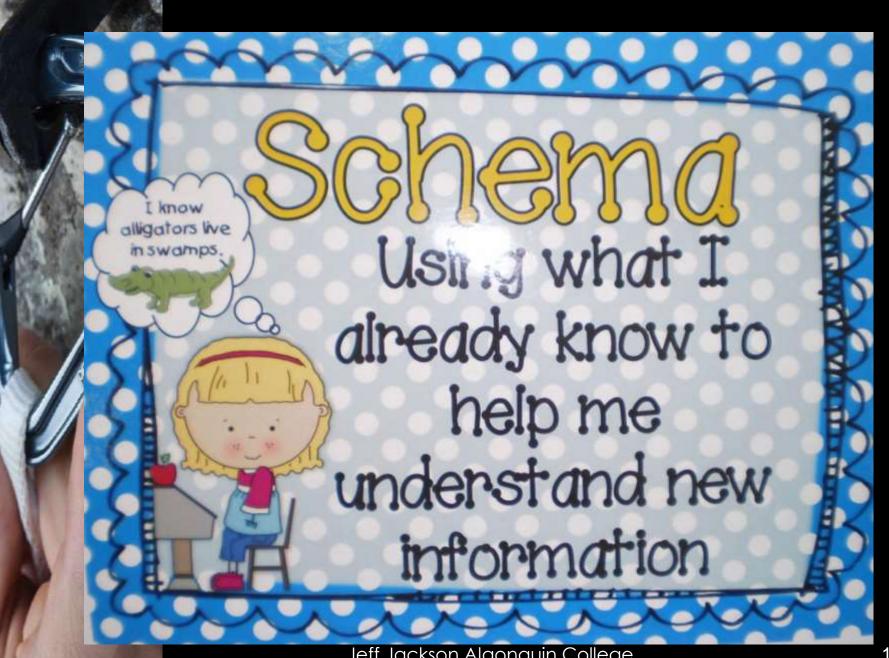














Schema

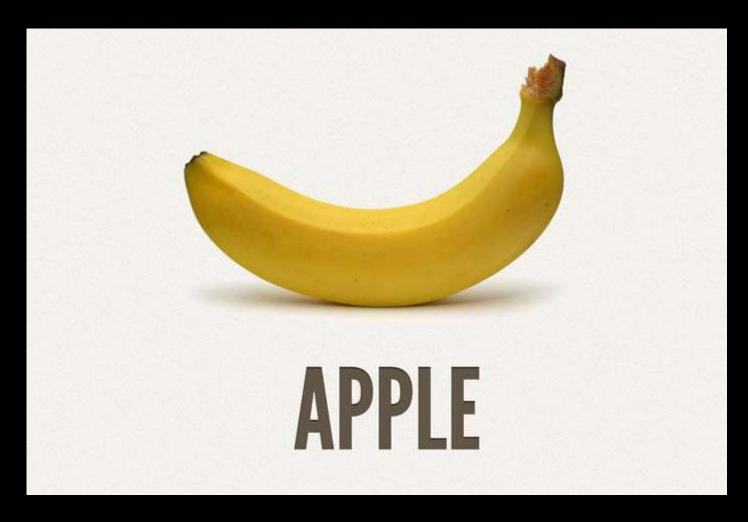
 template for recognizing a particular class of relevant environmental threats or opportunities



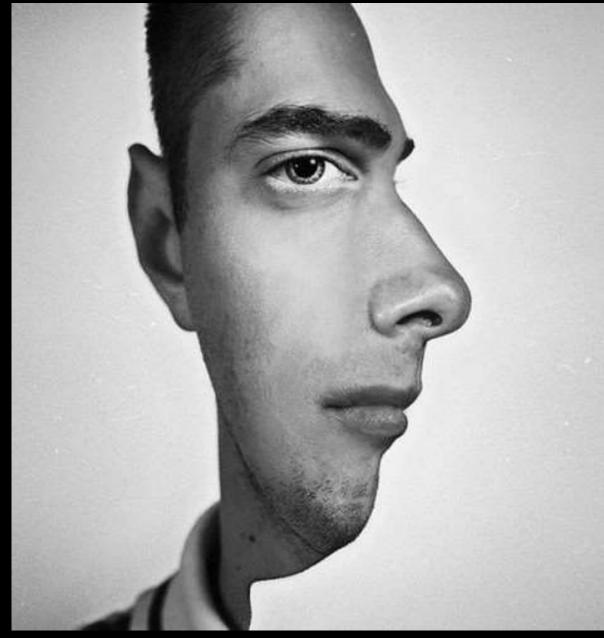


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Schema v. Sensemaking

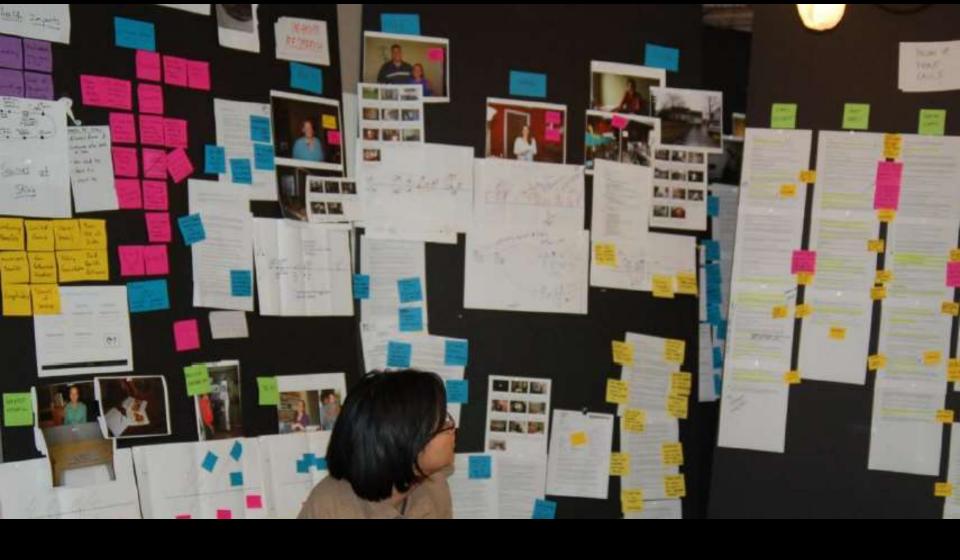
- Schema:
 - Categories (of memory?)

- Sensemaking
 - Ongoing process to categorize ambiguous cues















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Schema & sensemaking

Mobilize response (authority and patterned)

DM&J

Skills (KSA)







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"Human error is a consequence, not a cause."

Reason (1997)

...decision making as "continuous control task"

Rasmussen (1997)



Question:

- Do you teach decision making?
 How?
- Do you teach how to fail?





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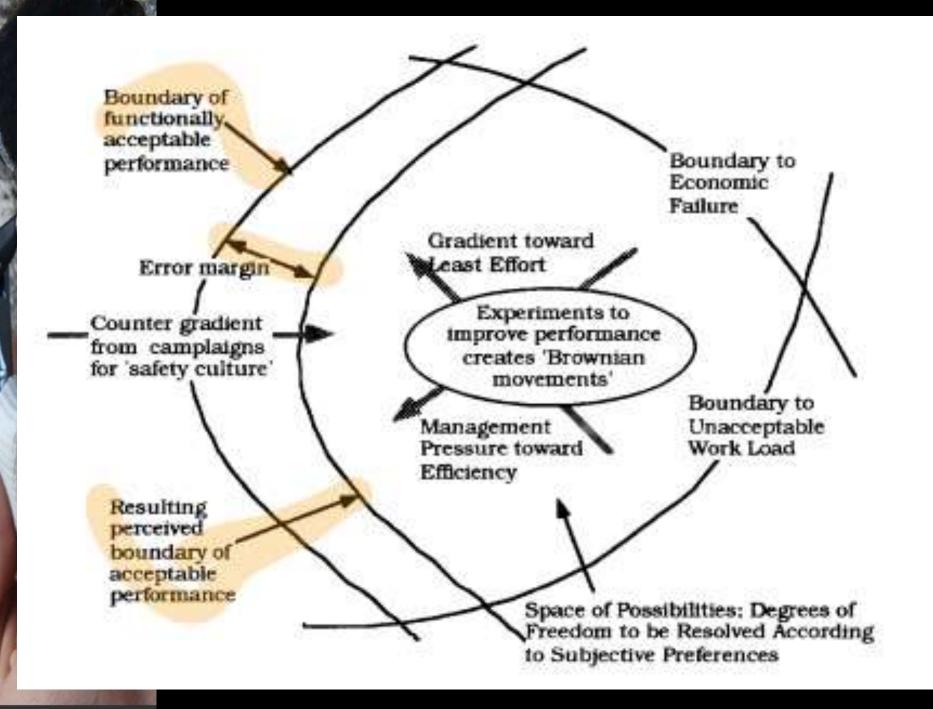
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"...rather than striving to control behaviour by fighting deviation...

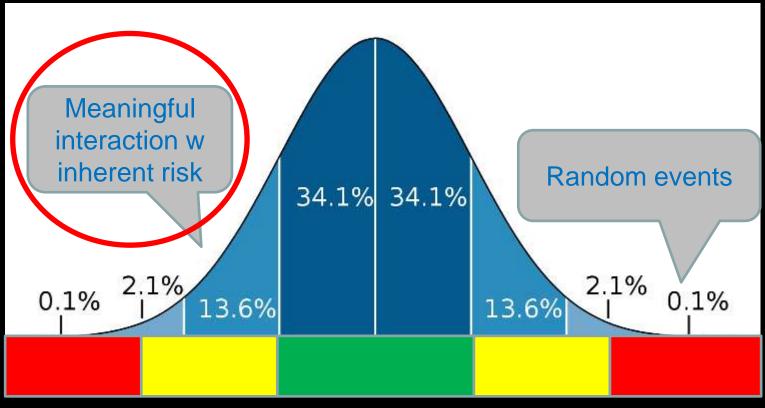
Control behaviour by making the boundaries explicit and known and by giving opportunities to develop coping skills at boundaries."

Rasmussen (1997)





Normal vs Non Normal





Training for critical events

1. Tech. skill competence

 Metered progression

- 2. Peer leadership
- Coached exp.

3. Understand normal

Normal

Non Normal

- 4. Respond to non normal
- Decision making
 Sensemaking





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Training for critical events

 Meaningful interaction w inherent risks

Train to failure

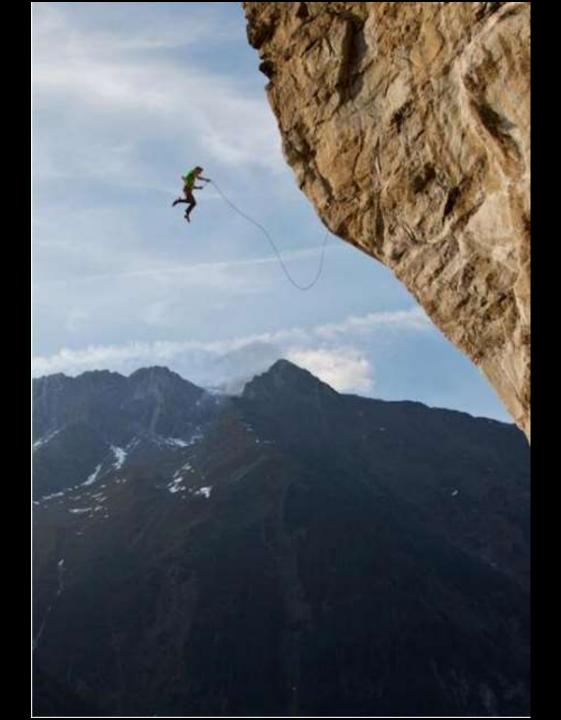


Define boundaries

Sensemaking













Accelerated Training

 'What's going on here?'

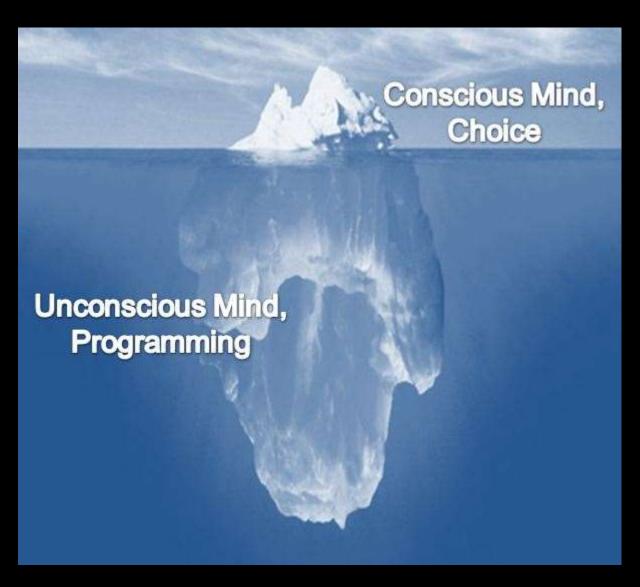
Meaning over deciding

Coping skills at the boundaries;
Schema selection

Non Normal





















Accelerated Training

Situational awareness

- Recognize patterns
- Defined roles

- Non Normal
- Empowerment to act





Schema & sensemaking

Mobilize response (authority and patterned)

DM&J

Skills (KSA)





Safe failure v. fail safe





Ends vs Means

- Outcomes and boundaries
- Critical events; failure
- Identify program specific inherent risks: provide meaningful interaction
- 2. Make boundaries clear; build coping skills
- 3. Case study org IRF's



Take away points:

- multiple schema > a single durable schema
- 2. Focus on non-normal and boundaries
- 3. define roles and authority to act
- 4. Safe failure over fail safe



References / further reading

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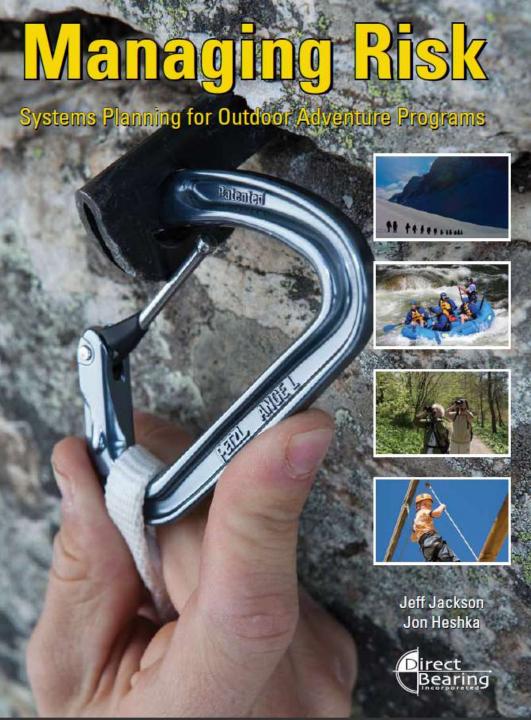
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Book info:

The Managing Risk Book.com

Adventure Risk Report

AdventureRiskReport.blogspot.com

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